

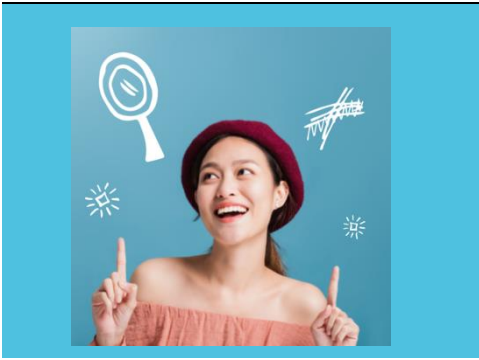


CAREER PATH



*How to develop  
career goals and  
make a plan to reach  
them.*

*Teen  
guide*



# Pre/Post Self-Reflection

First Name: \_\_\_\_\_

Age: \_\_\_\_\_



## Pre-Session

Before beginning the session “Career Path,” please respond to the following question:

How do I determine the training or education needed for my career choices?



## Post-Session

After finishing the session “Career Path,” please respond to the following question:

How do I determine the training or education needed for my career choices?



## Career Choices Case Study

**Directions:** Read Maya’s case study to determine her skills, interests, and work style preferences and values. Using the **Career Clusters Reference Sheet** found on page 6, list potential career clusters and careers she should consider.

### Maya’s Career Case



Maya considers herself to be a creative individual and loves to perform. She plays the guitar and likes playing shows with her band. During this time, she’s learned to problem solve on the go, develop better communication skills, and is pretty savvy at using social media tools to promote the band. She thrives on the collaboration she and her bandmates have developed but is unsure of their future as a band after they finish high school.

Even with the responsibility of the band, she works hard in school, is independent, and not afraid to ask questions if there is something she does not understand. She knows that she wants to go to college to further her education and thinks she will be able to afford a 4-year university with the help of her parents and maybe taking out some loans.

She is unsure of her career path after college and is open to new ideas but knows that she would like a career where she can travel and experience new people and places. Recently, she has been exploring the fashion scene looking at online trends and how social media influences different styles and how brands and companies sell and advertise their clothing to different target markets.



What are some of Maya’s skills? What is she good at?



What are some of Maya’s interests?



What are some of Maya’s preferences, values?



Which career cluster(s) should Maya consider? What are some potential careers she should consider researching?



## Explore My Career Choices

**Directions:** Complete the exploration in **Part A**, selecting all the items that best describe you. Next, answer the question set in **Part B** using the **Career Clusters Reference Sheet** and your answers from **Part A**.

**Part A:** Complete the exploration below by selecting all of the items that best describe you. This will help you explore the **Career Clusters Reference Sheet** on page 6 to find the careers that may be a good fit for you.

Skills/Aptitudes:					
Planner	Curious	Patient	Creative	Technology-savvy	Persistent
Relate well to others	Trustworthy	Confident	Efficient	Competitive	Precise
Service-minded	Problem solver	Self-motivated	Work well with others	Outgoing	Compassionate
Friendly	Responsible	Adventurous	Optimistic	Community-minded	Independent
Observant	Enthusiastic	Detail-oriented	Coordinated	Determined	Non-judgmental
Organized	Logical/analytical	Good communicator	Mechanically inclined		
Other: _____					

Interests:					
Math	Health	Economics	Business	Engineering	Sports
Law	Foreign Language	History	Government	Reading	Nature
Science	Culture Studies	Psychology	Biology	Marketing	Selling things
Finance	Graphic Design	Film/Video Creation	Working with kids	Food Service	Caring for the sick
Technology	Medicine	Physics	Gaming	Arts (visual, dance, music, theater, media)	Decorating things
Writing	Talking about politics	Programming/coding	Animals		
Other: _____					

### Preferences/Values:

Like to work in groups	Like to work alone	Can collaborate easily with others	Work at your own pace
Like a challenge	Make prototypes or models before starting a project	Organize your work and materials	Make decisions right away
Have realistic expectations	Like to set goals for work and projects	Like to keep everyone on the same page	Like to talk with others to brainstorm ideas
Want to take care of others	Want to travel for work	Want to work in an office	Like working with customers
Need a work/life balance	Enjoy working outside	Enjoy intellectually demanding work	Would like to avoid stress
Like working to meet deadlines	Desire job security	Desire a high income	Desire physical labor
Other: _____			

**Part B:** Answer the questions below and use the **Career Clusters Reference Sheet** when needed to find initial matches between your skills and interests to potential career clusters. Then, make a research plan for your potential career path.



Based on your selections in **Part A**, what patterns do you notice with your selections in each category and across categories?



Which career cluster(s) should you consider? What are some pathways you would consider researching within those clusters?



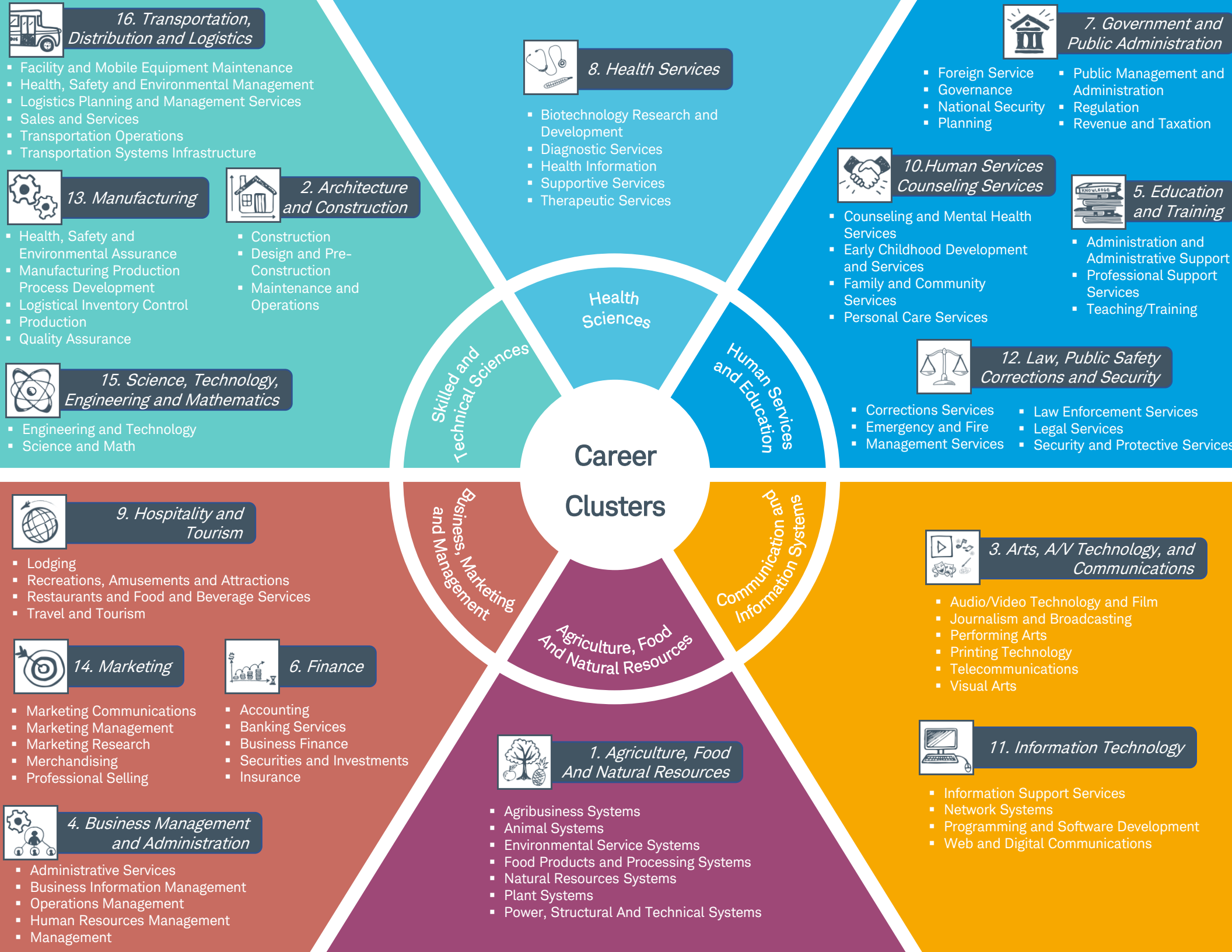
How do your interests, skills, preferences, and values align with your selected career path(s)?

**Action Plan:** For each career you selected, what kinds of steps will you need to take to fill in the boxes below? How can you plan to answer each question?

	Step 1	Step 2
Cost of education per year		
Number of years required for education		
Job and salary expected upon completion of education		
Is the cost of education justified? Why or why not?		

**Additional Resources for Your Own Research:**

- <https://careerwise.minnstate.edu/>
- <http://www.educationplanner.org/students/career-planning/find-careers/index.shtml>
- <https://www.bls.gov/ooh/occupation-finder.htm>
- <https://www.bls.gov/emp/tables/occupational-projections-and-characteristics.htm>





# Session Evaluation Survey

Thank you for your participation in today's session! We appreciate you taking a couple of minutes to provide your feedback. **Your response is important to us and is completely anonymous.** Your input will help us continue to improve our programs supporting teens on their journey to financial freedom.

## How to Complete this Survey

You can access and [complete the survey online here](#). If you prefer, you can complete a hard copy of the survey below, and hand it in to your Schwab facilitator at the end of your session. Either way, please make sure to submit your survey at the close of your session.

## Survey Questions

1. What Moneywise America session did you participate in? **(REQUIRED)**
  - a. Get Started: Intro to Money Basics
  - b. Personal Goals and Decision Making
  - c. Session 1.0: Set Money Goals
  - d. Session 2.0: Manage Your Money
  - e. Session 3.0: Master Credit & Debt
  - f. Session 4.0: Plan for the Future
  - g. Session 5.0: Get Invested
  
2. I feel more confident about my understanding of money and how to manage it. **(REQUIRED)**
  - a. Strongly Agree
  - b. Agree
  - c. No Change
  - d. Disagree
  - e. Strongly Disagree
  
3. How likely are you to use information from this session to make decisions to help you reach your future financial goals? **(REQUIRED)**
  - a. Highly Likely
  - b. Likely
  - c. Neutral
  - d. Unlikely
  - e. Highly Unlikely



4. I have a clear understanding of the key personal finance topics that were presented during the session. **(REQUIRED)**
- a. Strongly Agree
  - b. Agree
  - c. No Change
  - d. Disagree
  - e. Strongly Disagree

If you selected Disagree or Strongly Disagree for Question 4, please explain specifically what components of the lesson were unclear or confusing.

5. Why is it important for teens to learn about personal finance? **(OPTIONAL)**

6. Is there any other feedback that you'd like to share about the session or the content covered? **(OPTIONAL)**

**Thank You**

Thank you for taking the time to provide your feedback. We appreciate your input as we continue to support teens on their journey to financial freedom.